

Instructor Kate Chan

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Course Objectives:

1. Continue to develop skills in speaking and understanding conversational Spanish.
2. Improve reading and writing skills in Spanish
3. Deepen student's knowledge and appreciation of the target cultures.

Class Protocols and Expectations:

1. Each student has the responsibility to be honest, respectful and polite and use class time wisely.
2. Each student has the right to be safe and to learn.
3. Each student has the responsibility of being accountable for their own participation, individual work and contribution to any/all partner or group work in class or outside of class as assigned or determined by the cooperative group.

Requirements:

Materials:

1. Notebook/Notepaper (folder, binder, spiral notebook: your choice)
 2. Paper (daily), pen/pencil (daily), colored pencils or markers for work occasionally throughout the year.
 3. Textbook (please cover the provided textbook)
 4. Spanish-English Dictionary (NOT a travel edition)
 5. Recommended but NOT required: 501 (or 301) Spanish Verbs
 6. 4 White Board Markers (all colors except yellow or neon, please) – used frequently in class
- Classroom donations of rags (about the size of a washcloth) for our dry erase board games would be greatly appreciated.*

Attendance:

Each student is ultimately responsible for his/her learning. Attending class is an integral part of the learning process. Poor attendance for whatever reason will eventually have a detrimental effect on performance. Many assignments in class, including participation points, cannot be made up. This is especially true for frequent oral participation and group/partner conversational activities that take place in class. Additionally, an absence the day before a quiz or test will not excuse the student from taking that quiz or test. School policy is followed as outlined in the Student Handbook.

Homework:

Homework is due at the beginning of the class period. No late homework will be accepted if a student has not been absent. Late homework after an excused absence from class may be turned in up to two days late. Homework is calculated in the final grade. To receive credit on assignments: (1) work must be shown; (2) work must be complete; (3) assignments must be identified/titled (name, page, date, period, etc.), (4) in on time, and (5) corrections are made as needed by the student.

NOTE: Missed homework can be found on TheMaxFacts.com. Students are required to check the forums (they are private and secure, you will need to register and sign up for an account with a useable email.) for homework on days when they miss.

Class Website:

THEMAXFACTS.COM: Announcements, daily homework, helpful practice activities, games, and more can be found on our class website. Students are required to keep up to date and current with materials and announcements found on TheMaxFacts.com. Copies of work or other study guides will also be available for download only online. Computers are available in the classroom for this purpose.

Academic Honesty:

When students submit written work with their names on it, they are expected to credit sources for quotations and ideas. Computers and Internet technology have made researching and writing much quicker and simpler than it was a few years ago. Unfortunately, along with this increased technology has come an increased opportunity for plagiarism and abuse. Students are able to go on-line, find resources, and access information that can be very helpful when writing in Spanish. This practice deprives students of the opportunity to learn valuable. In addition, representing the words of others as your own is not just dishonest; it is illegal.

In addition to plagiarism, the OHS Academic Honesty Code also extends to copying/sharing assignments. Working with other students is often an excellent way to share ideas and understand information. However, the expectation is that each student will hand in a separate, original piece of work unless specifically permitted or required by the teacher.

Participation:

SPEAKING SPANISH: All students will be required to speak Spanish throughout lessons in addition to presentations in front of the class (sometimes as part of a small group or as individuals).

BEHAVIOR: In order to maximize your success and enjoy your experience learning Spanish, there must be an atmosphere of mutual respect, consideration, and responsibility. Every student has the right to learn in such an atmosphere, and the responsibility to act in such a way that it does not interfere with others' ability to learn. Disruption of the learning environment will not be tolerated. Examples of disruptive behavior include: nonparticipation, off-task behavior, disruptive talking, not working well with assigned groups, demonstrating a negative attitude, not speaking Spanish, "put downs" of others, etc. The individual who chooses to disregard classroom expectations will be disciplined according to the Olympia High School policies as outlined in the Student Handbook.

Evaluation Criteria:

Grades are based on accumulated points and are weighted by category. Blog entries, homework, quizzes, projects, daily/weekly participation points, notebooks, and additional assignments will be tallied. Every 2-3 weeks there will be a written unit test (usually 100 points) and sometimes an oral (speaking) test. Part of your grade will also reflect your participation in class. Class participation includes many of the daily learning activities we do, such as oral practice with a partner, listening comprehension exercises, etc.

Grading Weights/Categories:

35%: Homework, Class Participation and In Class Activities/Work

65%: Tests, Quizzes, and Major Projects/Activities

Grading Scale:

92.5 - 100%	= A	76.5 - 79.49%	= C+
89.5 - 92.49%	= A-	72.5 - 76.49%	= C
86.5 - 89.49%	= B+	69.5 - 72.49%	= C-
82.5 - 86.49%	= B	66.5 - 69.49%	= D
79.5 - 82.49%	= B-	59.49 - 66.49%	= D-
		59% and below	= F

Enthusiasm is contagious. Be a carrier. - Susan Rabin